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| **OLIVER’S BATTERY LONG TERM CURRICULUM OVERVIEW – 2022/23**Whilst some seasonal drivers are planned for each year the majority of themes are based on observations of the children’s interests. Key texts are chosen that support these themes |
| **Year Group: R** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Seasonal drivers** | **Starting school Getting to know you****Autumn** | **Halloween****Bonfire Night****Remembrance Sunday****Christmas** | **Winter****Chinese New Year****Mental Health Week** | **Spring****Shrove Tuesday****World Book Day****Science Week****Easter** | **Summer** | **Moving up** |
| **Themes**Based on seasonal drivers and children’s interests | Starting schoolChanging seasons - leaves | Witches KitchenBirthdaysPiratesChristmas | WinterPetsVetsZoosChinese New Year | Traditional Tales – what was life like in the past? | What’s in our pond? (tadpoles)Hatching eggsLooking after our world? | Growing upBabies and Parents – animals and humanCaterpillarsWhat’s it like to live in a different country?What do grown-ups do all day? |
| **Key texts** | Image result for Pete the cat rocking in my school shoes C:\Users\charlotte.homewood\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\C254A7CA.tmp | Image result for The Witches Kitchen https://images-na.ssl-images-amazon.com/images/I/51QQRA1WTVL._SX496_BO1,204,203,200_.jpgImage result for The Night Pirates | C:\Users\charlotte.homewood\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\382EE1C1.tmp Image result for Dear Zoo Image result for The Great Race story | Image result for Bog Baby The Gingerbread Man: For tablet devices (First Reading Level 3) by [Mairi Mackinnon, Elena Temporin] | Image result for there's a rang tan in my bedroom C:\Users\charlotte.homewood\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\5EA2A81F.tmpImage result for Tadpoles promise | C:\Users\charlotte.homewood\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FE004A46.tmp Image result for One World TogetherC:\Users\charlotte.homewood\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\22645D0.tmp |
| **Phonics** | Phase 1/2 | Phase 2 | Phase 3 | Phase 3 | Recap Phase 3  | Phase 4 |
| **Maths****(WRH)** | **Just like me****It’s me 1, 2, 3**SortingMatchingIntroduce 1-3Introduce SubitizingLength**Books to support:**The Button BoxAnno’s counting book | **It’s me 1, 2, 3** **Light and Dark**Comparing quantities more/less2D shape: Circles, Triangles, Squares and Rectangles 4 & 5Ordering 1-5Partitioning number to 5Number Bonds**Books to support:**Anno’s counting bookPete the Cat & his 4 groovy buttonsKipper’s Birthday | **Alive in 5!****Growing 6, 7, 8**ZeroPartitioning number to 5Number Bonds6, 7, 8Weight, capacity, length & height**Books to support:**Six Dinner Sid | **Building 9 & 10****Consolidation****To 20 and Beyond**8, 9, 10Partitioning number to 10Number Bonds3D shape: spheres, cubes, cuboids, conesBuild & identify numbers 10-20 | **First, now, then****Find My Pattern**Identify patterns in numbers 10-20AdditionSubtractionCapacityNumber bondsAdditionSubtraction2D shapes DoublingSharingOdds and Evens**Books to support:**Mr Gumpy’s OutingKipper’s Toy Box | **On the Move** |
| **RE****Christianity and Judaism**  |  | Jesus’ birth | CelebrationChinese New Year | New life at Easter |  | Special clothes |
| **Understanding the World** | **TNW**Seasonal changes - Autumn | **PCC**Know some similarities and differences between different religiousand cultural communities in this country | **TNW**Exploring Ice**P&P**Roles in society: Vet**PCC**Know some similarities and differences between different religiousand cultural communities in this country | **P&P**How have we changed since we were babies?Understanding the past through stories – looking at ovens/cooking in traditional tales**TNW**Exploring and observing the natural world (tadpoles)Explore floating and sinking – make a boat for the Gingerbread Man**PCC**Know some similarities and differences between different religiousand cultural communities in this country | **TNW**Exploring and observing the natural world (tadpoles, caterpillars & hatching eggs)**PCC**Know some similarities and differences between different religiousand cultural communities in this country**P&P**Talk about the lives of people around us – their roles in society | **PCC**Similarities and differences between life in this country and life in other countries**TNW**Similarities and differences between the natural world around them and contrasting environmentsExploring maps |
| **Expressive Arts & Design** | Transient art self portraitsColour Mixing –autumn coloursLeaf man pictures | **CwM****Kandinsky** – circle & triangle pictures (linked to Maths)PoppiesChristmas cardsCalendars **BI&E**Nativity | **CwM**Sculpture: Playdough, papier mache**BI&E**Role playLion Dance (links to UtW) | **CwM**Observational drawing and painting: Daffodils & spring flowers**Matisse** – ‘Snail’ – collaborative art using multi media**BI&E**Vet roleplay | **CwM**Observational drawing and painting: Tadpoles, caterpillars, chicks | **CwM**Symmetrical printing with paint (links to Maths) |
| **Charanga Music** | Me!  | My Stories  | Everyone! | Our World | Big Bear Funk | Reflect, Rewind & Replay |
| **Physical development** | Pen Disco/Dough Disco | Pen DiscoFunky Fingers groups according to assessment | Pen DiscoFunky Fingers groups according to assessment | Pen DiscoFunky Fingers groups according to assessment | Pen DiscoFunky Fingers groups according to assessment | Pen DiscoFunky Fingers groups according to assessment |
| **PSED/RR** | **‘No Outsiders Here’**You choose- Nick Sharratt & Pippa Goodheart – ‘We all like different things’Red rockets and rainbow jelly- Sue Heap and Nick Sharratt - We like different things, we are friends | **‘No Outsiders Here’**Blue Chameleon- Emily Gravett - I don’t have to changeHello Hello by Brendan Wenzel - Use my pupil voiceTen little pirates- Mike Brownlow and Simon Rickerty - Boys and girls can play together | RR: What is a rightWants vs NeedsClass Charter:19 We have the right to be safe28 the right to learn31 The right to play |  | Resilience – building card towers etc | **‘No Outsiders Here’**Mommy Mama and me- Leslea Newman, Carol Thompson - To talk about my family |
| **PE** | **Body awareness**Children are body aware.**Gymnastics**Show good control and body co-ordination. | **Body awareness**Children have a spatial awareness**Dance** Move confidently in a range of ways. | **Gym – Basic Shapes**Can show how the body can make different shapes.**Basic ball skills**Can show control of a ball. | **Dance** Children can move and react to the music.**Basic ball skills**Can send a ball into a space and towards a target. | **Gym – Travelling**Can travel and then hold (balance) a shape.**Athletics**To know the importance of good health and exercise. | **Team Games**Child can show an awareness of space, adjusting speed and direction. |
| **Forest School** | Introduction to Forest School | Introduce fireSafetyUsing a flint & steel | Cooking on a campfire | **Spring**Goldsworthy artMaking bird feedersMaking seed bombs | Hapa ZomaMaking a nest for an orangatanUsing Tools | **Summer**Elder TreeUsing ToolsMap of Forest School |